

NHPS WORLD LANGUAGES Grade 6 - HS Level IV Modern Languages - Curriculum-At-A-Glance – 2022-23 School Year

AP Themes Spiraled K-12: Personal and Public Identities, Families and Communities, Contemporary Life, Beauty and Aesthetics, Science and Technology, Global Challenges

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
5th/6th Grade (optional)	Our World Locations, flags, continents, cultural landmarks, and nationalities; simple self-introductions.	Our Birthdays Describing and comparing cultural birthday celebrations; planning a party.	Our Rides/Our Trip Describing/comparing vehicles for size, color, speed, mileage, appeal; planning a simple trip to a target language country.	Our Beautiful Cultures Discussing major art, music, dance, and landmarks of the target culture, which you find beautiful, and why.
Level 1A (7 th grade) NEW Curriculum	Lift up and Lift OFF! Expressing reactions and emotions, establishing daily routines, setting proficiency goals. The World, New Haven, & Me may begin before the end of Q1.	The World, New Haven, & Me Self-introductions. Talking about Languages/countries. Learning where languages are spoken in New Haven (Community Buildings). Using the language in the community.	Making Connections Defining my circles of care: the people, places, and things that are important to me. Using social media to investigate more about the target language and culture.	Making Connections Extensions Connecting to other classrooms as pen pals. Circles of Care Poetry Slam. Service-projects.
Level 1B (8 th grade) Finishing Previous	Foods in New Haven, Foods in the World Talking about foods, ordering foods, Expressing likes/dislikes. Talking about what we and others eat, drink, have, cook and where we go to eat.	Foods in New Haven, Foods in the World Extensions Field trips to restaurants; learning about food scarcity and food banks in New Haven and the World.	Travel Opens Doors Discuss travel transportation, hotels, food, prices, souvenirs, and sights to see. Investigating the best places to travel and things to do in a target culture city or country.	Travel Opens Doors Extensions Investigating needs and designing projects to assist those who are new to New Haven. Learning how to talk about NH sites in the TL.
High School Level 1	Lift up and Lift OFF! Expressing reactions and emotions, establishing daily routines, setting proficiency goals. The World, New Haven, & Me Self-introductions/languages/countries. Learning where languages are spoken in New Haven (Community Buildings). Using the language right away in the community.	Making Connections Defining my circles of care: the people, places, and things that are important to me. Using social media to investigate more about the target language and culture.	Foods in New Haven, Foods in the World Talking about foods, ordering foods, Expressing likes/dislikes. Talking about what we and others eat, drink, have, cook and where we go to eat. Learning about food scarcity and food banks in New Haven and the World.	Travel Opens Doors Discuss travel transportation, hotels, food, prices, souvenirs, and sights to see. Talking about what you usually do in the summer or on a trip. Investigating the best places to travel and things to do in a target culture city or country.
High School Level 2	Summer Vacations Sharing past experiences, reviewing leisure time activities, family, locations.	Childhood Talking about childhood toys, games, shows, likes & dislikes in our lives & the target culture; Compare how we changed over time.	Immigration Learning stories of immigration and emigration in the U.S. and the target culture. Telling stories of past journeys.	Careers Expressing future dreams; practicing for a job interview and preparing a resume in the target language.
High School Level 3	Heroes and Historical Figures World and target culture historical figures; asking “What is a hero?” and “Who is my hero?”	Health Issues Identifying key health issues in the target culture; creating PSAs to address the issues.	Advertising and Marketing Persuading others and being persuaded; asking “Why do we buy what we buy?”	Visual Arts Describing and comparing art in various cultures; asking “What is beauty?”
High School Level 4	Human Rights Debating what basic human rights should be with the lens of the United Nations Declaration on Human Rights	Food & Culture Negotiating dietary restrictions and preferences while travelling in the target culture.	1. Energy Sources/ 2 .Reduce-Reuse-Recycle CHOICE 1. Comparing sources of energy (electric, wind, etc.) & synthesizing to define & determine the “best.” 2. Looking at R/R/R in target culture and discussing benefits/challenges.	Literature of the Culture Reading excerpts of key pieces of target culture literature and investigating why they are important to the culture and world literature.